California Charter Schools Association

2014 Academic Accountability Report Card

11/30/2015

School: Latino College Preparatory Academy

General School Data

CDS Code: 43-69427-4330668

Primary Contact: Michael Ramirez

Phone: (408) 729-2281

Address: 14271 Story Road
San Jose, CA 95127

Grades Served: 9-12

School Type: HIGH

School Renewal & Authorization

Charter Start Date: 08/28/2001

Authorizer: East Side Union High

Charter Expiration Date: 06/30/2016

Number of Years Old: 14

General School Data

Number of Valid 2013 STAR Test Scores:	254	% African American:	0
% of Free/Reduced Price Meal Eligible Students:	91	% American Indian/AN:	0
% of English Language Learners:	63	% Asian:	0
% of Students with Disabilities:	3	% Filipino:	0
Average Parent Education:	1.64	% Latino/Hispanic:	100
% of Parent Education Responses Received:	91	% NH/Pacific Islander:	0
% of Student Retention from October 2012 to 2013 STAR Testing:	92	% White:	0
		% Two or More Races:	0

Note: The above data are publicly reported to the California Department of Education through the 2013 STAR Program student answer documents. They are used for the calculation of schools' Similar Students Measure (SSM) - - see page 2.

What's Inside This Report

Page 2: CCSA Accountability Framework

The CCSA Accountability Framework measures three elements of your school's performance: academic status (API score), growth over time (cumulative API growth over the past three years), and comparison to similar student populations (Similar Students Measure, or SSM).
- Schools are divided into 4 quadrants based on whether their API and cumulative growth scores place them above or below the statewide average – these are the status and growth metrics.
- Schools are also categorized into SSM Performance Bands based on whether they perform below, within range of, or above a predicted score based on student background – this is the comparison metric (See more detail on page 4).

Schools must meet at least one of the following CCSA minimum criteria for renewal (this framework only applies to schools that are 4 years and older, have at least 50 valid test-takers, and are not ASAM or alternative schools):

- API at or above the 27th percentile of all non-ASAM California schools (749)
- 3-year cumulative API growth greater than or equal to 50 points (2010-11 growth + 2011-12 growth + 2012-13 growth)
- Similar Students Measure (SSM) band higher than "Below" at least two out of the last three years
- Second Look: For schools below the first three criteria, CCSA works with the school for a second look process. Schools may submit additional evidence of student academic gains that may demonstrate significantly higher levels of growth than what is seen at other schools

*Note: The most recent data available is from 2012-13 because the California suspended statewide testing in 2013-14 in order to facilitate the transition to the new Smarter Balanced testing system.

Summary of School Results

Meets CCSA Minimum Criteria for Renewal?

(Options: Above, Below, Not Applicable)

ABOVE OR BELOW MINIMUM CRITERIA?	**Below**

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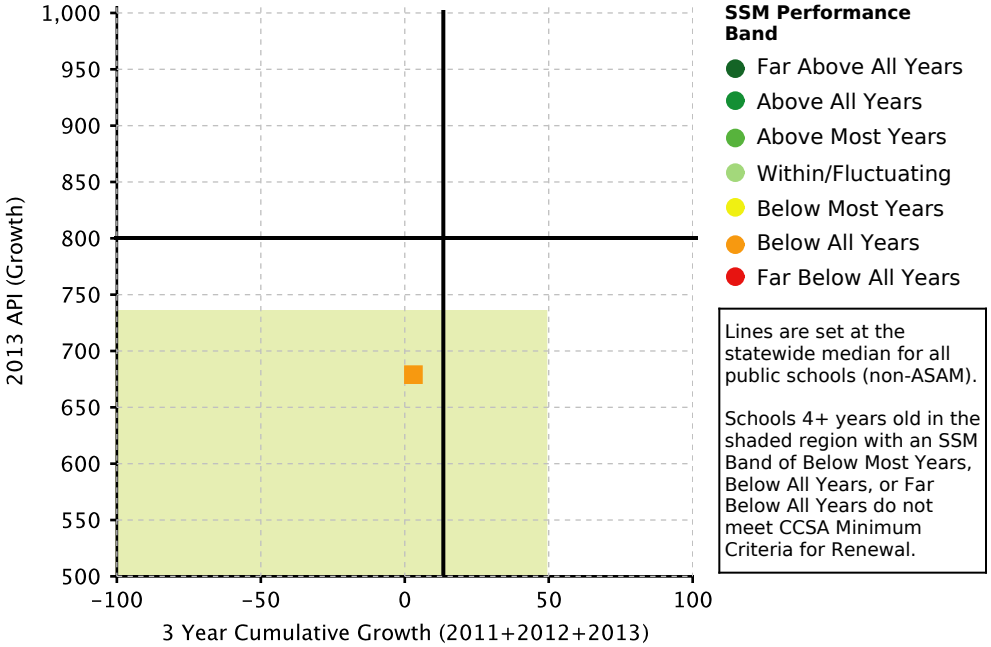
CCSA Accountability Framework: Status, Growth, & SSM



CCSA Minimum Criteria for Renewal

	School Result
2013 API (Growth):	679
3-Year Cumulative API Growth:	3
SSM Performance Band:	Below All Years
ABOVE OR BELOW MINIMUM CRITERIA?	**Below**

My school is 13 years old. Minimum criteria only apply to schools 4 and older.

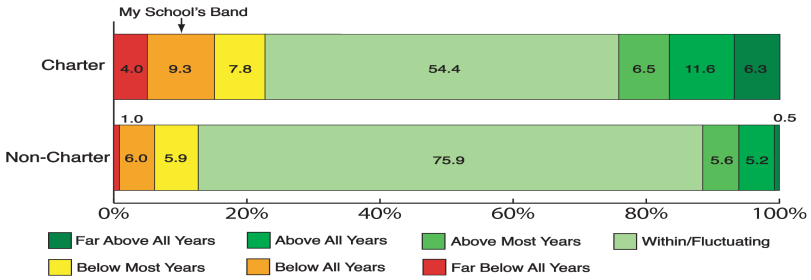
Definition of CCSA Minimum Criteria for Renewal: Schools four years and older must meet **at least one** of the following in order to qualify for CCSA support at renewal:

- API score at or above the 25th percentile for California schools
- 3-year cumulative API growth greater than or equal to 50 points (2010-11 growth + 2011-12 growth + 2012-13 growth)
- Similar Students Measure (SSM) band higher than "Below" at least two out of the last three years

More Detail: SSM Performance Band

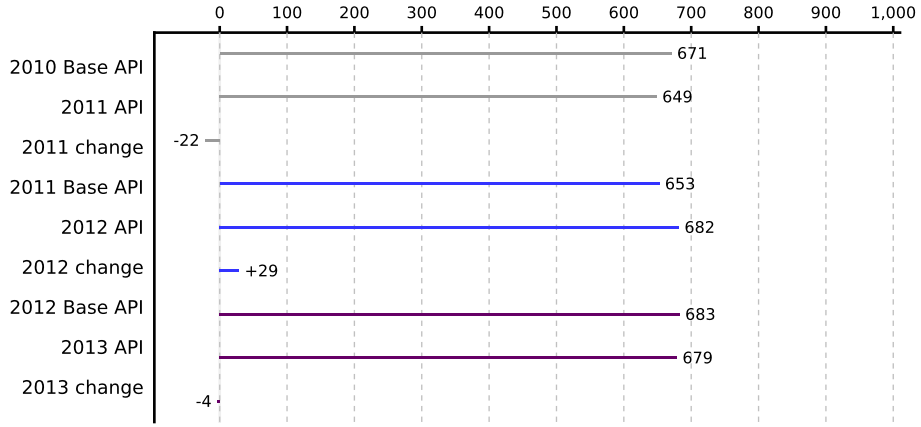
Academic Year	Annual Result (Far Above, Above, Within, Below, or Far Below)
2010-2011:	Below Predicted
2011-2012:	Far Below Predicted
2012-2013:	Below Predicted
SSM Performance Band:	**Below All Years**

SSM Performance Bands: Statewide Breakdown



See page 4 of this report for a description of the Similar Students Measure.

More Detail: 3-Year Cumulative API Growth



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Definitions and Data Sources

Term	Definition	Data Source
API Score	The Academic Performance Index (API) is a numeric score ranging from 200 to 1,000 that summarizes a school's performance on California's standardized tests. It is used for school accountability purposes.)	2013 Growth API Data File
3-year cumulative API growth	Cumulative API growth over the last three API cycles (i.e. an API cycle represents the difference between a current year growth API and the prior year's base API).	2013, 2012 and 2011 Growth API Data Files
Similar Students Measure	**What is it?** The Similar Students Measure (SSM) identifies schools that over- and under-perform compared to schools with similar students statewide. It functions as a "proxy value-add" measure by comparing each school's performance to a prediction based on how schools with similar demographic characteristics perform. **How is it calculated?** For each of the prior three years, schools are categorized by whether their API score was Far Above, Above, Within Range of, Below, or Far Below their prediction based on student background. Those results are aggregated into a three-year SSM Performance Band. There are seven SSM Performance Bands: Far Above All Years, Above All Years, Within/Fluctuating, Below Most Years, Below All Years, Far Below All Years. The SSM calculation is based on API scores and publicly-reported student demographics, as reported to the California Department of Education with STAR testing. The variables used are listed below. For technical detail on the SSM, see the Technical Guide: http://www.calcharters.org/advocacy/accountability/	California Charter Schools Association, calculated using California Department of Education (CDE) reported data
School Type	Elementary, Middle, or High School, as assigned by CDE for determining API ranks	2013 Growth API Data File
# of Valid Test Scores	Number of students in grades two through eleven tested in STAR Program testing for 2013. Note: Only includes number of students included in the 2013 API	
% Free/Reduced Lunch Enrollment	Percentage of valid test-takers who were eligible for the free or reduced-price lunch program	2013 STAR Program answer document
% English Language Learners	Percentage of valid test-takers who were designated as English Learners	
% Students with Disabilities	Percentage of valid test-takers who were designated as students with disabilities (SWDs). An SWD receives special education services and has a valid disability code on the STAR Program student answer document	
Average Parent Education Level	Average of all parent education responses using the following scale: 1 = Not high school graduate; 2 = High school graduate; 3 = Some college; 4 = College graduate; 5 = Graduate school	
% Parent Education	Percentage of parents responding to parent education question	
% Student Retention from October 2012 to 2013 STAR Testing	Percentage of students who were counted as part of the school enrollment on the October 2012 Fall Census Day and who have been continuously enrolled since then to the date of STAR Program testing	
Student Ethnicity Percentages	Percentage of valid test-takers in each ethnic category: African American, American Indian/Alaska Native, Asian, Filipino, Latino/Hispanic, Pacific Islander/Native Hawaiian, White, and Two or More Races.	

If you have any questions on the material presented in the CCSA Academic Accountability Report Card, please email:

accountability@calcharters.org

For more information on the CCSA Accountability Framework, please visit

http://www.calcharters.org/advocacy/accountability/